Dear Parent

Gone are the days when one’s favourite pastime used to be reading books. Now in the age of social networking and gaming, the habit of reading books is slowly and gradually becoming obsolete. Reading not only enhances our vocabulary but also increases the attention span.

Developing a habit of reading books early in life leads to a lifelong love for books in children. It encourages the thirst for knowledge.

Reading is such a pleasurable experience and helps to prevent children from indulging in activities (such as computer games, social networking, watching TV, etc.) which lead to nil or minimum learning. In order to inculcate a habit of reading, we, at The Maurya School, are coming up with the system of Read & Reward, where any student who reads twenty age appropriate books in a year will be recognized and rewarded. Students can read a title suggested by the school or get the book approved by their English teacher.

After completion of reading a book, the student has to undergo a small oral test conducted by his/her English teacher to ascertain that the book has been read and understood. This circular is being given so that the students can judiciously utilize their vacation to read as many titles as possible. As this is a pilot project, the students can only read books in English language. Once we are successful with this scheme, it will be introduced for the books in our mother tongue as well. The suggested titles are printed overleaf. I urge parents to encourage their ward to read maximum number of books. The library will also be open on all the working days of the vacation so that the students may issue books.

Kind Regards

Shalini Bajaj
Head of the School
Suggested list of books for the students of Class I or any other book approved by the teacher.

1. Ivy and Bean – Annie Barrows
2. Emily’s First 100 Days of School
3. Paddington – Michael Bond
4. The Most Magnificent Thing – Ashley Spires
5. The Ice-Cream Machine – Julie Bertagna
6. Frog and Toad are Friends – Arnold Lobel

Note: Read the unabridged versions.